

# Ringwood Secondary College Newsletter



February 2024



## College Council Report February 2024

### Learning Focus:

The school year has started smoothly and approx. 1520 students and 40 International students are already into the learning cycle across the college. Priorities remain focussed on learning and wellbeing, establishing rapport with students and building connections. Staff have already undertaken several Professional Learning sessions focussed on knowing our students and how they learn as well as shared strategies on building rapport and confidence in students.

The whole school assembly held on Wednesday February 19 provided the college with the opportunity to come together as a welcome but also to acknowledge our college leaders and further set the expectations for the upcoming year.

The year 7 cohort has settled well and feedback from families has been appreciative and thankful for the smooth transition.

### College Values:

#### Respect -Resilience -Achievement

A brief reminder of our college values, as determined by students, families and staff. In this month's newsletter our focus is on **RESPECT**.

Respect means valuing ourselves and others as human being and treating everyone accordingly. Being respectful of other people and ourselves and our community is an important value. Showing respect means interacting with and treating everyone as we would treat ourselves.

### 70th Birthday Celebrations

A diary reminder for everyone! The College will be celebrating its 70th birthday in 2024. A special open day will be held in honour of this event.

Barry Ring and the Heritage group have put a lot of effort into organisation the 70th birthday celebrations for the College.

The college will be open from 12-4pm on the day and activities will include displays and college tours.

Details below:

When: **Saturday March 16th, 2024**

Where: Ringwood Secondary College

Time: 12-4pm

*Ringwood SC 70<sup>th</sup> Anniversary Celebration*  
**Saturday, March 16 2024 - 12pm to 4pm**

*We warmly invite you to our 70<sup>th</sup> Anniversary Celebration*

*Programme*

11:45am: Musical Items By Ringwood SC students - Junior School Foyer

12 pm: Welcome to Country by Uncle David - Junior School Foyer

12:30 & 3pm: Guided tour starting at the Junior School

1:45pm: Musical Items By Ringwood SC students - Junior School Foyer

2pm-3pm: Past Student Inductions in the Junior School Foyer

*Throughout the day*

View selected student artwork and historic displays of the last College decade in the Library

Select memorabilia - available at the Junior School 70<sup>th</sup> Anniversary Store and the Senior School Building

Listen to past students' experiences throughout the decades. These will be televised in the Library, Junior and Senior School Buildings

Pencil Drawing - Harry Hudson 1958 - RNS Art Teacher 1957-67

*Hope you enjoy your day!*



# Congratulations to the Class of 2023!

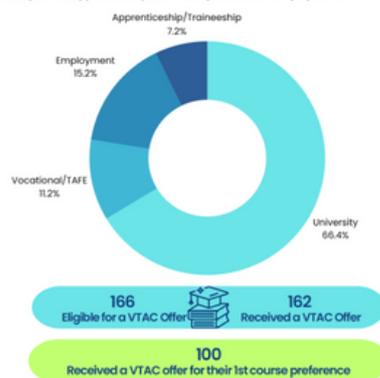
Ringwood Secondary College is pleased to highlight the following results for the Class of 2023:

- College Dux: Hao (Betty ) G - ATAR 98.85
- 14% of eligible students received an ATAR above 90, placing them in the top 10% in the state.
- 33% of eligible students received an ATAR above 80, placing them in the top 20% in the state.
- 50% of eligible students received an ATAR above 70, placing them in the top 30% in the state.

Congratulations must be forwarded to all students who have completed their senior school studies, whether in the VCE or VCE-VM pathway.

## Pathway Distribution Data - Class of 2023

The college is extremely proud of every student who completed year 12 in 2023 and has commenced transition into their desired pathway. The Class of 2023 data illustrates students have taken opportunities within a broad range of degrees, diplomas, apprenticeships, traineeships and other employment.



### 34 students opted for Employment as their pathway for 2024.

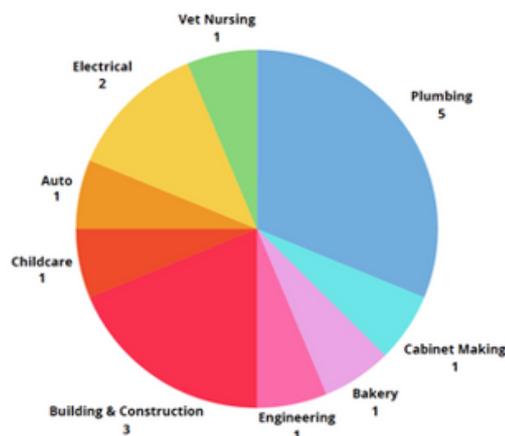
These students either opted to work full time to start their career journey, or take a gap year to work and focus on exploring their pathway options.



In addition

# 16

students have so far successfully obtained an apprenticeship or traineeship

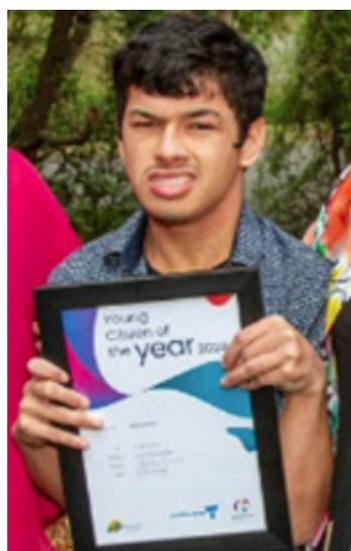


## Young Citizen of the Year

Satria A, who completed year 12 in 2023 received the Young Citizen of the Year award for his passion and dedication towards advocating for disability rights.

He has worked hard to raise awareness and understanding of the challenges faced by young people with a disability within the school community at Ringwood Secondary College.

Satria's active involvement in the student-led Ringwood Activists for Disability (RAD) group and presentations delivered to students have challenged misconceptions about people with a disability and promoted the importance of inclusiveness.



## VCE Media Top Designs 2024

Congratulations to Jasmine L, who has been selected to screen their VCE Media film as part of Top Screen 2024 at ACMI and Top Designs 2024 at Melbourne Museum.

Top Screen and Top Designs are annual events coordinated by the Victorian Curriculum and Assessment Authority (VCAA) in partnership with ACMI and Museums Victoria respectively. These events display outstanding film and design works made by VCE and VCE VET students from schools across the state.

This year, only 14 VCE Media films were selected for the Top Screen program from over 350 applications. Selected works exemplify the innovation, skill and creativity that can be achieved with VCE Media. An outstanding achievement for Jasmine.



### SWIMMING SPORTS

Congratulations to 'Frazer' on their win at the College swimming carnival. An amazing day was had by all. Great atmosphere, great costumes, singing, dancing and even swimming! Well done to the organising team.

### PREFECT INDUCTION

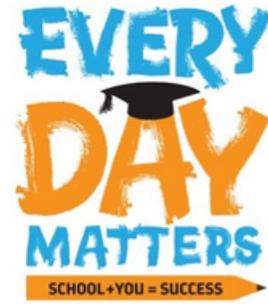
Congratulations to the prefect and leadership team who were inducted into their roles in front of families and friends earlier this week. These leaders all model the college values, possess a strong degree of self awareness, credibility, relationship building skills and have a shared passion for community and action. I wish them all the very best for the upcoming year.

<b>Head Prefect</b>	Neena B	Hannah D
<b>Deputy Head Prefect</b>	Nem G	Imogene P   Matthew R
<b>Chaplaincy</b>	Imogene P	Isobel R
<b>Cultural Diversity</b>	Mandana S	George S
<b>Environmental</b>	Isobel R	
<b>Frazer House</b>	Neena B	Isaac Y
<b>Freeman House</b>	Desy K	Jai L
<b>Jackman House</b>	Matthew R	Charlotte W
<b>Mabo House</b>	Nem G	Oliver P
<b>Music</b>	Amelia H	Gabby P
<b>Performing Arts</b>	Mia G	Rex H
<b>Philanthropy</b>	Imogene P	
<b>Sport</b>	Hannah D	Ciara W
<b>Visual Arts</b>	Maya G	
<b>Wellbeing</b>	Audrey M	

### COMMUNICATION IN AN EMERGENCY

A reminder to families to ensure that their contact details are current. The college accesses parent contacts using the Compass portal and issues alerts as required. It is important that families take the time to log onto the portal and update all details including emergency contacts. If you require assistance, please contact the college on 9870 2002.

## ATTENDANCE - It's not OK to be away!!



A reminder to parents of the importance of regular attendance at school. Daily attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.

- School participation maximises life opportunities for children and young people by providing them with education and support networks
- School helps children to develop important skills, knowledge and values that set them up for further learning and participation in their community
- School helps them to make the most of life opportunities
- Children and young people who regularly attend school and complete Year 12, or an equivalent qualification have:
  - better health outcomes
  - better employment outcomes
  - higher incomes across their lives
- Research confirms there is a strong link between poor attendance and adverse students outcomes like:
  - early school leaving
  - poverty
  - substance use
  - unemployment
  - negative health outcomes

Please remember to contact the school on 9735 1133 if your child is absent from school.

**Rosina Fotia, Principal**



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## Assistant Principals

The year has begun strongly and not even the storm in the 3rd week of Term 1 which left us without power, internet and phone access for most of the day, dampened the sense of challenge to get through the day as best as possible. Staff and students showed resilience and respect as our community helped one another to navigate the power outage and the lack of technology which we take for granted. Well done to all.

Our whole school assembly and year level assemblies communicated a number of key messages which support the establishment of an orderly learning environment and the enactment of our values to keep us all safe and productive. A number of positive comments from new staff and new students came our way: new teacher 'This is the best start to a school year I have had,' new student 'I like it here.' It is up to all in the community to live the high expectations and standards we set ourselves. We thank parents in supporting our uniform policy which can be found on the college website.

Students in the Middle School have made a positive start to the year. They are aware of their responsibilities in being good citizens and ready to learn and have many of their classes in the beautiful new STEM building. We look forward to working with the Middle School student leaders on projects which involve and engage our learners. All Middle School enquiries are to go to our dedicated Middle School team: Rhett Jordan, Head of Middle School, Hannah Wertheim and Sam Woolard, Year 9 Co-ordinators, Deb Price and Eric Yeap, Year 10 Co-ordinators.

### **MOBILE PHONE BAN**

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobiles phones to school to have them switched off and securely put away during school hours. The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year. The ban applies equally to all government schools right across the state. This helps ensure that school is a learning environment free from unnecessary distractions and disruptions. By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause. We ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

### **FURTHER INFORMATION**

#### **Exceptions:**

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact your child's Head of Sub School if you would like to discuss this.

### **Emergencies:**

In the event of an emergency or if you need to immediately contact your child, we ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available on our college website.



If you have further questions, please contact the administration office.

The life of the college is vibrant and this is reflected in the myriad of clubs that students can be involved in to have fun and to make friends. Our prefects have announced opportunities for sports, performing arts, music throughout the year.

I had the privilege of supervising the Intermediate Boys and Girls volley ball Interschool competition and witnessed the best qualities in our students, fairness, team work and genuine happiness to be involved. While we congratulate all students who participated, we announce that the Intermediate Boys and Girls A Teams are set to play in the Regional Finals. Well done to the students, their coaches and to Ms Wertheim and Mr Wall who were there on the day.

The recent Music Recruitment Night showcased the increasing number of students who would like to be part of the Instrumental Music program. It is wonderful to see and we encourage students to read the Daily Dispatch to find out what is on offer every day. Should parents like to join the Music Association, please email Rae Sedegreen to express their interest [rsedegreen@ringwoodsc.vic.edu.au](mailto:rsedegreen@ringwoodsc.vic.edu.au)

***Eleni Stathatos, Assistant Principal***



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## Assistant Principals

### College Policies, including Child Safety and Wellbeing

College policies are available from the college website under the 'About Us' menu or can be accessed using the following link:  
<https://www.ringwoodsc.vic.edu.au/about-us/publications-and-policies/>

Our child safety and wellbeing policies outline the measures and strategies the college has in place to support, promote and maintain the safety and wellbeing of our students.

These include the college's:

- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Volunteers Policy
- Visitors Policy
- Digital Learning Policy

The Victorian Government announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ringwood Secondary College has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. The college is committed to continuous improvement in our approach to child safety and wellbeing and welcomes feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Tony Stirling, Assistant Principal.  
Road safety around the college

### LEVEL CROSSING REMOVAL

The temporary road closure due to the Bedford Road level crossing removal has caused changes to road and pedestrian traffic around the college.

There is increased pedestrian traffic in Rosewarne Lane and families are reminded about the importance of safety and patience if using the lane. Drivers must be considerate and safe by using the designated areas in the lane to turn vehicles around to exit.

Families are strongly encouraged not to use Rosewarne Lane and to drop off and pick up their children at another pre-arranged place. This could be further down Bedford Road or getting students to cross over Bedford Road using pedestrian crossings.

Maroondah Council's school crossing safety tips include:

- Allowing enough time for your child to get to the school gate safely.
- Obeying all traffic control signs and the directions of the school crossing supervisor.
- Planning with your child as to when and where they can be picked up or dropped off safely. Find locations where it is safe to get out of the car and cross the road.
- Crossing at a supervised school crossing even if it is further away.
- Never calling a child from across the road.

The college thanks families for their cooperation in ensuring a safe environment for our students and other members of the local community.

**Tony Stirling, Assistant Principal**



## Assistant Principals

Our students have settled into 2024 magnificently. Led by their teachers, predictable routines and expectations have been established to ensure each lesson is valued because every lesson matters.

A key focus in Term 1 is on arriving ready to learn: on time, with the correct materials, devices fully charged and an "can do" attitude. Having a copy of the timetable on the back of laptop/iPad and inside the door of lockers helps students know what materials are required and get to the right place at the right time.

This commitment to learning is an important habit that readies each student to show respect for themselves, for others and for their learning. It is useful for students to have a copy of their timetable at home to help them be organised.

To help this happen, the opening Bounce lessons had students organise their lockers, timetables and set some new goals. Setting such routines helps student create a sense of pride in their own hard work which helps their learning confidence grow. Fundamentally, these routines help craft a positive learning community where we can see, hear and feel the school values of respect, resilience and achievement in every classroom.

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## Assistant Principals

The 6 positive learning behaviours are centred around the 3 college values which students should as a focus in every lesson. These 6 behaviours will also be the focus of the week 8 progress reports which will be used as a focus in parent-student-teacher interviews which will take place during the last week of this term.



When reflecting on the start of 2024 students shared a variety of views:

- “I like having different classes with lots of different people”
- “I’m really looking forward to City Experience”
- “I love having the choice of electives”
- “Sometimes it’s a little scary because I worry that I won’t get to class on time but I am looking forward to doing different subjects. I am enjoying my classes and my teachers.”
- “It’s strange to think that by the end of this year I will have finished junior school and that will mean I am more than half way through secondary education.”
- “We have some new friends that are bugs - crickets. They visit us in many classes!”
- “I remember being in year 7 how stressed I was about everything but now it’s just normal. Like opening the lockers, we used to get so stressed but it doesn’t stress me any more.”

On Valentine’s Day where the power failed, RSC showed great resilience and creativity as teachers used analogue tools to deliver lessons, ring bells and take rolls.

These following photos capture how 2 classes worked on this interesting day: a game of windows saw the use of interesting strategies and techniques to win, whilst others explored the ways First Nations people communicated complex lore across communities and across thousands of years without writing and without paper.



Whilst we love IT and have become rather dependent on it in our everyday lives, it is really powerful to be reminded of how much we can do without it, and how flexible and innovative we are in our everyday work.

For the staff, our Monday professional learning so far this year has explored effective ways to build rapport, establishing effective classroom routines and this continues to build on our work in 2023 on understanding the different ways students learn and how to craft classroom activities that build learning in all students.

By the time this newsletter is published we will have had our first Parent Connect meeting for the year focusing on understanding Compass and Learning Tasks. The presentation and materials for this session will be shared via Compass news feed. Our next session will be in week 5 term 2 where we look forward to building greater connections in our RSC community.

**Agatha Fedrizzi, Assistant Principal**



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# Junior School

## START UP PROGRAM

Congratulations to all of our Junior School students who have shown excellent resilience and perseverance as they navigate the start of the school year.

Our year 7's have started smoothly and confidently; navigating the new daily routines of lockers, classrooms and reading timetables. We couldn't be more proud of the start they have had. Thank you to our year 8 leaders who came to help the new year 7's on their first day of secondary school. Both the teachers and students were grateful for your expertise.

## LEADERSHIP

I would like to congratulate the 2024 Junior School leaders on gaining their position in our leadership program. They have eagerly begun our leadership program and will begin school tours very shortly. We look forward to watching you become great ambassadors for our College.

### Year 7 leaders

- Josh S
- George S
- Ella W
- Anvi S
- Alyssa S
- Tharun S
- Aishwarya S
- Alicia O
- Rachel L
- Xanthe N
- Stephanie O
- Raha N
- Bodhi S
- Sisley C
- Ava E
- Kaveen H
- Raha E
- Nikita J
- Lily K
- Than L

### Year 8 leaders

- Stephen Z
- Marten G
- Tully L
- Chevonne M
- Skyla T
- Arnav K
- Hana K
- Ryan L
- Isobel W
- Joel M
- Summer W
- Rishi A
- Chloe M
- Marcus K
- Izabelle E
- Georgia B
- Kelsey I
- Shang T

## COLLEGE SWIMMING CARNIVAL

Congratulations to our Junior School students for attending and participating in the College Swimming carnival with great enthusiasm. There were many dressed up students and lots of smiles on everyone's faces. The cheers for the swimmer were very appreciated.

Congratulations to the following swimmers for their achievements on the day.

### Age Group Champions

Under 13 Girls Under 13 Boys  
Rosie J, Eugene L

### Under 14 Girls Under 14 Boys

Emi M, Jasmine T, Joel M

The following students have been chosen to represent the college at the District Swimming Competition on Monday 6th March. We wish you all the best.

Xander J, Emi M, Rosie J, Daisy O, Tjahli T, Jasmine T, Tilda R, Jayden K, Eugene L, Kai K, Annalia D, Liam H, Matthew D, Mackenzie C, Marten G and Joel M.

## REMINDER – SOCIAL MEDIA

Just a quick reminder that students are not allowed to have a social media account with RSC in its name or photos of students in school uniform. We strongly advise parents to check their child's accounts to ensure this is the case. Students should not have a social media account if they are under the age of 13. This is a Police regulation as well as a school regulation.

## EXTRA CURRICULAR ACTIVITIES

Sport – Term 1 sport signs ups have happened. If you have not signed up yet, students need to see their PE teacher.

Production – Auditions are starting this week. We strongly encourage students to get involved either as a cast member or back stage crew.

Interact Club - A new initiative has started by student leadership. See Ms Menz if you are interested in getting involved.

Lunchtime clubs – Clubs are beginning to start. Look out for the 'Daily Dispatch' to see when and where they are on.

D and D club – Thursday afternoon from 3.00 – 4.30 pm. See Mr Taylor if your are interested.

Breakfast club – Pancakes every Wednesday morning in room 404. No cost

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## Junior School



Year 7 assembly



**Kathryn Mahoney, Head of Junior School**

## Middle School

Celebrating a fantastic start to the 2024 School Year!

We are thrilled to extend our warmest congratulations to all Year 9 and Year 10 students for the incredibly positive start to the 2024 school year! As we reflect on the past few weeks, it's abundantly clear that our students have truly embraced the challenges and opportunities presented to them with enthusiasm, dedication, and a remarkable spirit of camaraderie.

From the very first day of classes, it has been a joy to witness the energy and passion coming from our students. Whether in the classroom, on the sports field, or participating in various extracurricular activities, your commitment to excellence and your willingness to push yourselves beyond your comfort zones have been truly commendable.

We must also extend our appreciation to the teachers, staff, and parents who have played an integral role in supporting our students' success. Your guidance, and encouragement have undoubtedly contributed to the positive atmosphere and achievements we celebrate today.

As we look ahead to the remainder of the school year, let us carry forward the momentum and enthusiasm that has characterized the beginning of 2024. Together, let us continue to show our school values of Respect, Achievement and Resilience.

**Rhett Jordon, Head of Middle School**



## Senior School

The 2024 school year is now well underway! Our Year 12 students begin the year with their Masterclass Day. The day provided students with opportunities to connect and focus as they embark on their final year.

Some highlights from the day included a presentation delivered by Mike Rolls centred around resilience and overcoming challenges, along with study insights from Elevate Education and advice from members of the Senior School Team. A specific session was delivered by Future Gen for our VCE-VM students focused on becoming 'work ready'. It was also great to hear tips and advice from past VCE & VCAL students reflecting on their experiences as previous Year 12 students.

Since the beginning of term, VCE students have been showing great focus and commitment in their learning. Many subjects have already had students completing necessary Learning Tasks, with many approaching their first School Based Assessments for 2024.

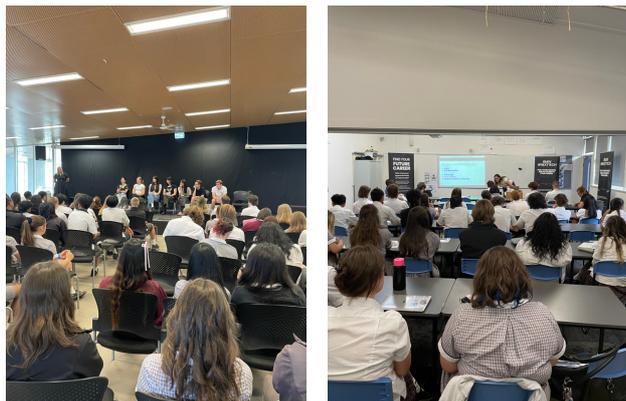
I encourage all students to apply themselves both in the classroom and during their study periods to the best of their ability to have a successful beginning in their Unit 1 and Unit 3 studies.

Recently the 2024 Prefect Induction was held to formally induct the College prefects of 2024. It was great to see many families and student leaders from various year levels in attendance, both supporting and looking up to these great individuals and role models we have at the College. We look forward to working with you throughout 2024.

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## Senior School



### From the students...

Year 12 so far has been an eventful journey. Academically, it is a year of challenges and triumphs as we are navigating the demanding coursework along with the social aspects of year 12. But with an amazing support-base of teachers, peers, and parents, we are slowly on our way to emerge as the best versions of ourselves. Beyond the classroom, we have found passions and interests such as inter school sports, lunchtime clubs, music/drama as well as many other aspects that are available to us. It is a year of self-discovery as each obstacle has become an opportunity for learning and resilience.

We have experienced the nostalgia that comes with our final school swimming carnival recently. It felt surreal being the head of the school dressed up in silly outfits seeing the year 7s and remembering when that was us. The day flew by with many activities such as novelty events turned into water fights, karaoke and the famous and very popular teacher vs students water polo match. We saw everyone in year 12 enjoy the memorable day and can't wait to make more of these types of memories this year.

Year 12 has been a big jump from year 11 as it is known to be quite important in our life to discover our future career paths and choices. But by managing our time, making plans with friends and creating a positive school-life balance we can adapt to the new and changed environment of schooling.

**Neena B & Hannah D, Head Prefects**

**Matt Tucker, Head of Senior School**



## From the Office

### CSEF (Camps Sports Excursion Funding) Applications 2024

Applications for the CSEF (Camps Sport & Excursion fund) are open for 2024. If you are a new family to the College who is eligible, or if you have recently become an eligible Centrelink Health Care Card holder, please contact the office in person or via the email below for an application form.

If your child is a Health Care Card holder who is 16+ years, there is alternate application form to complete. Please also include a copy of your current Health Care Card (a photo is fine) or we can copy it for you in the office.

Thank you to the incoming Year 7 families who have already completed applications.

If you claimed in 2023 at Ringwood Secondary College, this will be automatically processed for you in 2024, and will be done so ongoing. There is no further action required.

**Linda Wheeler, Administration Office**  
**[lwheeler@ringwoodsc.vic.edu.au](mailto:lwheeler@ringwoodsc.vic.edu.au)**

## BARRISTA TRAINING

An interested group of year 11 and 12 VCE Vocational Major students participated in a Barista training course on Thursday Feb 1. The students enthusiastically learnt to make the coffees and were eager to have staff try their brews.

This is all in preparation for them running a social enterprise at school; initially for staff and then as the students become more proficient, opening it up for school events. A huge thank you to the Bendigo Bank for funding the grant for this enterprise.



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## Heritage Group

### **Our 70th Anniversary Celebration Day is almost here!**

There are just two more weeks before we will gather again at the school on Saturday 16th March to renew acquaintances, to share stories, and especially see how the modern school classrooms with air-conditioning, ample lighting and fewer students in classrooms, compare with the cold rooms, the creaky wooden desks, and green roller chalk boards of the first decade at RHS.

There will be walking tours around the new buildings, searching for the sports banners you may like to take home in the library,

**Junior School:** At midday there will be an Acknowledgement to Country to open the day, presented by a former student from a local indigenous group. There will also be musical sessions performed by RSC students in the foyer during the afternoon.

At 2.00PM there will be the inductions of some past students into the various RSC halls of recognition, where they will talk about their successes that brought them here this day, and others on how they shared some of their time serving the community.

The foyer will have a kiosk offering information about RSC, application forms for plaques and mugs, with people to answer questions. Commemorative mugs will be on sale. This kiosk will be staffed by volunteer Heritage committee members and others from the school. In Room 404, light refreshments will be available all afternoon.

**Library:** There will be a photographic history display of those 70 years showing students, teachers, excursions, reminders of the 1956 Melbourne Olympic Games, school sporting events, overseas travel and more. On the video screens you will see and hear former students and teachers talking about their experiences at RHS/RSC. These screenings will be continuous during the afternoon.

As a special treat, each visitor can take home a booklet that has stories written by students, teachers, and principals from past years, sharing their good times and memories of school days. Extracts from school magazines and yearbooks add to reliving the long history of this college, that now educates 1600+ students.

Be aware that the railway crossing works will prevent you from crossing from the Ringwood side of the tracks to the school side, so alternative routes will need to be found via Canterbury Rd, Campbell St and Dublin Rd to access the college. Check with your GPS to be sure you avoid the crossing works.

**Barry Ring, Convenor  
RSC Heritage and Alumni Group**

## From the International Office

### **CHINESE NEW YEAR CELEBRATION**

On the 16th of February, Room 408 transformed into a vibrant area of celebration for the Chinese New Year.

It was wonderful to see many international students come together and share their unique dishes, creating a feast of flavours that truly showcased unity and cultural exchange.

From the delicious taste of traditional dumplings to the subtle flavour of sushi and sandwiches, complemented by a variety of Chinese snacks, beverages, and fresh fruits, the diversity on offer was both impressive and enjoyable.

The highlight was the presence of the College Principal, Ms Rosina Fotia, whose participation reinforced our school's commitment to embracing diversity and fostering a sense of global community.

As we shared stories, laughter, and food, the event felt like a warm and welcoming tapestry of cultures coming together. It reminded us of the beauty in diversity and the joy of celebrating traditions.

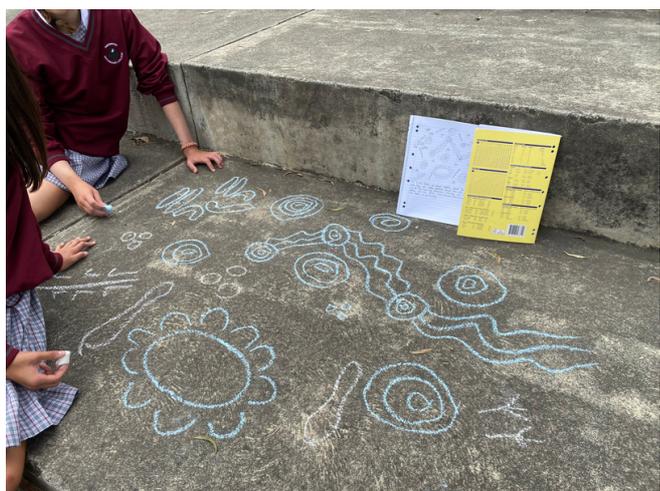


## Humanities

Hi! We are Mia and Mila, and we are from 7G, the is our first term of high school!

In History we have been learning how to draw, identify and understand the meanings of the different symbols and drawings used in Aboriginal art, rock paintings, cave paint and body paint. We have been learning about the Aboriginal, Torres Strait islander history and about the Kulin Nation. We are looking forward to learning about Ancient Greece and Ancient China later in the year.

### **Mia and Mila 7G**



Year 8 ACE Geography have been investigating plate tectonics. Using Oreos, students gained a greater understanding of the ways plates move. Students investigated divergent, convergent, transform and hot spots, created each in Oreos and discovered the results of these movements on earth.

### **Clare Rafferty**



## Mathematics

### **Mathematics Years 7 -10 Information for Parents and Students**

There have been some questions from parents and students regarding the required Maths textbooks for 2024. We have moved to a different system for student access to the online texts this year.

If your child is in Year 7 - 10 Mainstream Maths or Numeracy Support you need to have purchased the Cambridge text, at least the digital text. You have the option to purchase the physical textbook as well.

If your child is in Year 7 – 10 ACE Maths or Year 9 – 10 Extension Maths you should have purchased the Mathspace text. The digital access is compulsory, or you may opt to buy the digital and physical textbook bundle.

For ALL students the digital resource is the compulsory purchase to access the required text for 2024. It is imperative that your child has online access to the correct resource, to aid in their learning and progress in Mathematics this year.

If you have not made this purchase yet, please check the school website for the Champion booklist for your child:

Uniforms & Textbooks | Ringwood Secondary College ([ringwoodsc.vic.edu.au](http://ringwoodsc.vic.edu.au))

Campion will accept orders for Mathspace up until 29th Feb only. Cambridge orders will be available through Champion past that date.

If you have any queries, please contact me via email at:  
[amilkeraitis@ringwoodsc.vic.edu.au](mailto:amilkeraitis@ringwoodsc.vic.edu.au)

### **Amanda Milkeraitis, Head of Mathematics**



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## Swimming Carnival

On the 6th of February Ringwood Secondary made their way down to Aquanation to participate in the annual House Swimming Carnival.

It was awesome to see a huge turnout across all year levels with many students competing in not only swimming events but also the outdoor and indoor novelty events. The inflatable relay and water slides were two favourites amongst the students and increased overall participation.

Students were challenged with riddles in order to receive a stamp as their ticket for 1 entry on the waterslide. For some, the riddles were too easy and for others it took some more thought but it was good to get some brains ticking over.

In 4th place on 525 points was Jackman. In 3rd place on 581 points was Mabo. In 2nd place on 628 points was Freeman. The winner of the 2024 Ringwood House Swimming Carnival was **FRAZER** on 885 points!

I would like to make a special mention to the following students who are our 2024 age group champions:

### Girls

13 Yr Girls: Rosie J

14 Yr Girls: Jasmine T & Emi M

15 Yr Girls: Lucy D

16 Yr Girls: Leia G

17 Yr Girls: Emily D

20 Yr Girls: Olivia M

### Boys

13 Yr Boys: Eugene L

14 Yr Boys: Byron G

15 Yr Boys: Joel M

16 Yr Boys: Joshua P

17 Yr Boys: Bryan W

20 Yr Boys: Finlay H

Thankyou to all the staff members, student prefects and year level sport leaders who helped on the day. Your assistance made the day run a lot smoother and without you we simply wouldn't be able to run such a great carnival.

A massive shoutout to Mr Ingleton who put in a tremendous amount of work behind the scenes organising the carnival & did a fantastic job on the day. Congratulations to everyone that participated and all the best to the students who will be competing at Division Swimming on the 4th of March!

**Mr Edwards, Sports Intern**

*Thank you for reading!*



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# NAPLAN

NAPLAN Testing is being conducted on the following dates:

- 13th March: Writing Test Year 7 & Year 9
- 15th March: Reading Test Year 7 & Year 9
- 18th March: Conventions of Language Year 7 & Year 9
- 20th March: Numeracy Year 7 & Year 9

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# NAPLAN Information for parents and carers

## 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper and on day 1 only.</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



## Progress Reports: Information for Students & Families

Ringwood Secondary College's Progress Reports are observations that occur on at the end of term 1 and 3. Importantly, they connect to our determination in building a growth mindset. The 6 Positive Learning Behaviours are centred by our 3 school values and may be seen in the following ways:

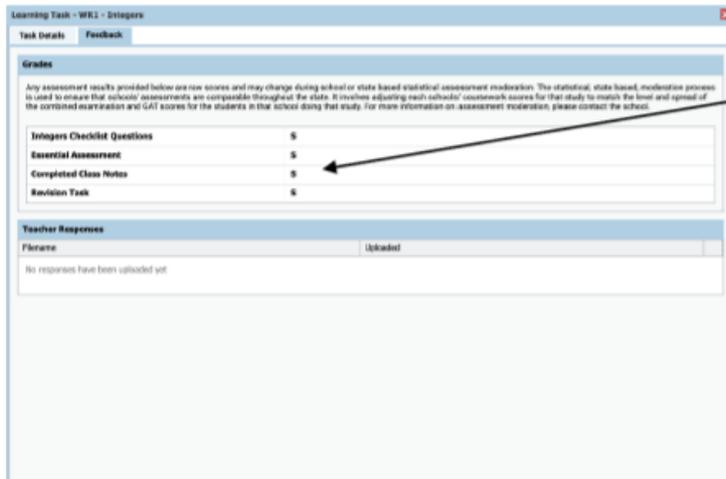
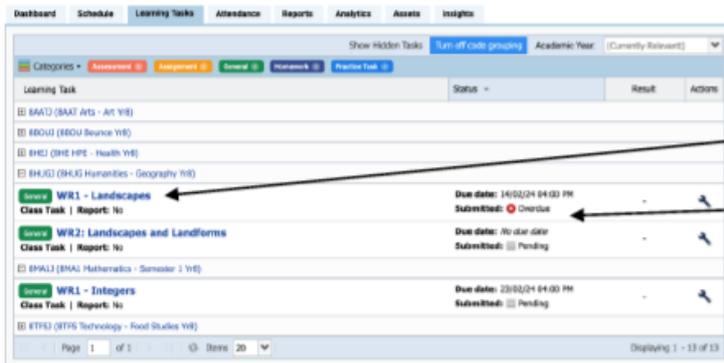
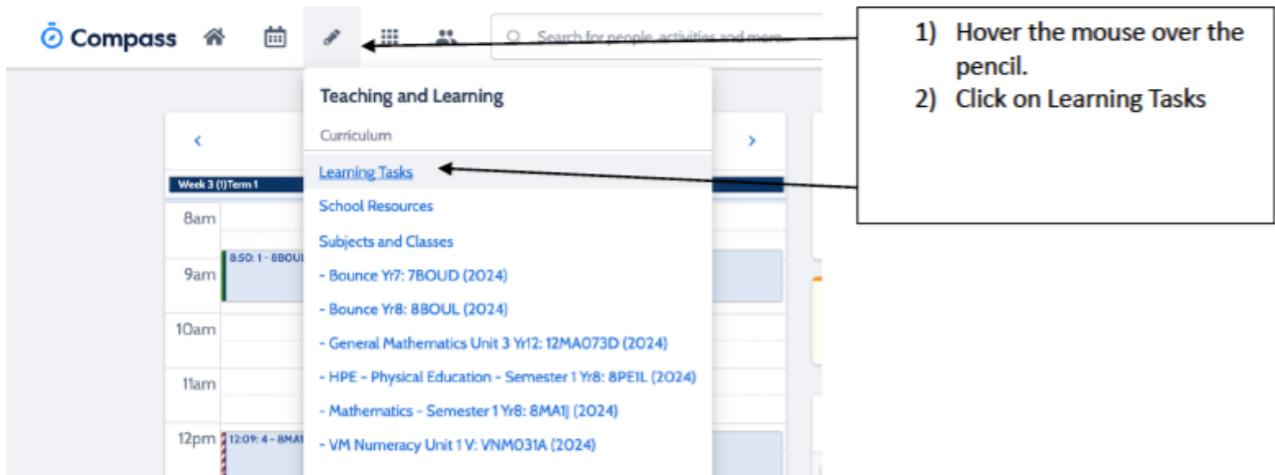


RSC values	Positive learning behaviours	May look like...
Respect	<ul style="list-style-type: none"> <li>Shows respect for learning, self and others</li> </ul>	<ul style="list-style-type: none"> <li>Completes classwork and homework</li> <li>Follows teacher instructions</li> <li>Uses equipment appropriately</li> <li>Uses respectful language and considers others' views</li> <li>Approaches work with curiosity and interest</li> </ul>
	<ul style="list-style-type: none"> <li>Uses organisational tools to be punctual and build knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Knows when work is due and submits work on time</li> <li>Keeps notes of classwork to build knowledge</li> <li>Enters room punctually, with correct materials and ready to learn</li> </ul>
Resilience	<ul style="list-style-type: none"> <li>Shows persistence and resilience</li> </ul>	<ul style="list-style-type: none"> <li>Actively persists when work is challenging</li> <li>Seeks to understand own learning needs</li> </ul>
	<ul style="list-style-type: none"> <li>Actively engages in learning</li> </ul>	<ul style="list-style-type: none"> <li>Asks questions to build understanding of self and of the work</li> <li>Actively seeks information from teacher, peers and experiences to build knowledge</li> </ul>
Achievement	<ul style="list-style-type: none"> <li>Justifies thinking and reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Practices using skills and content to build understanding. (Can answer "Why do you think that?")</li> <li>Tries to connect learning from one lesson to another</li> <li>Reflects on other views to build understanding</li> </ul>
	<ul style="list-style-type: none"> <li>Uses feedback to reflect and improve</li> </ul>	<ul style="list-style-type: none"> <li>Has high expectations for their completion of work</li> <li>Completes home study to address their own learning needs</li> <li>Use a growth mindset when seeking feedback</li> </ul>

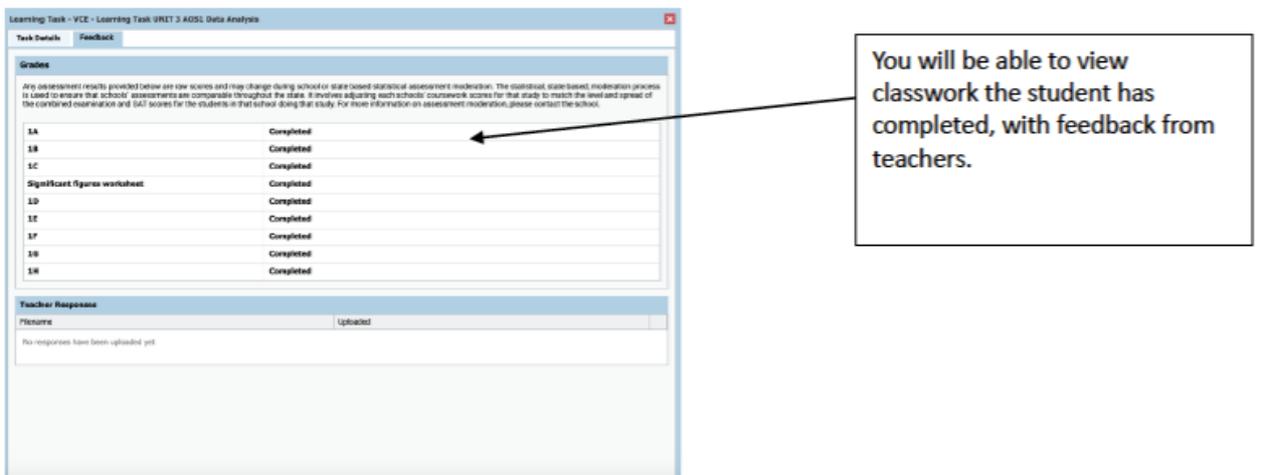
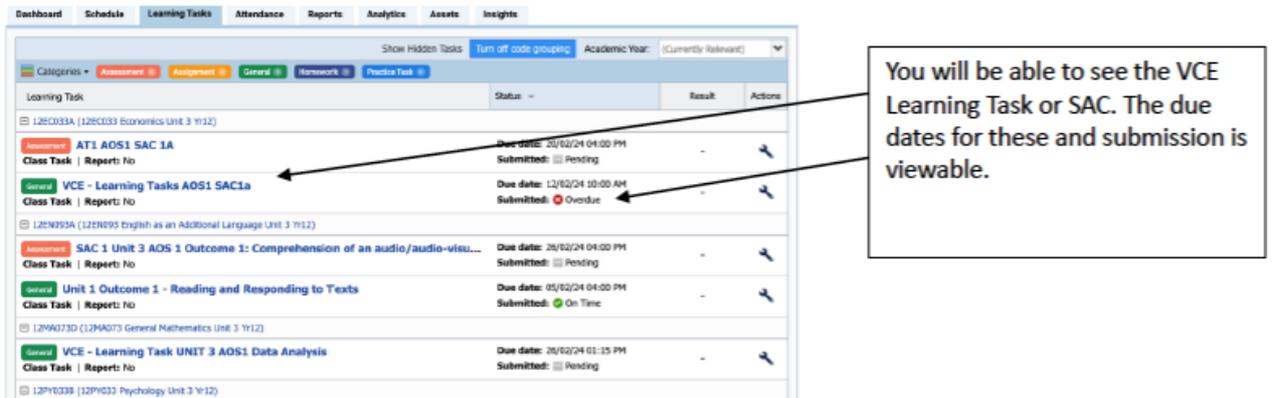
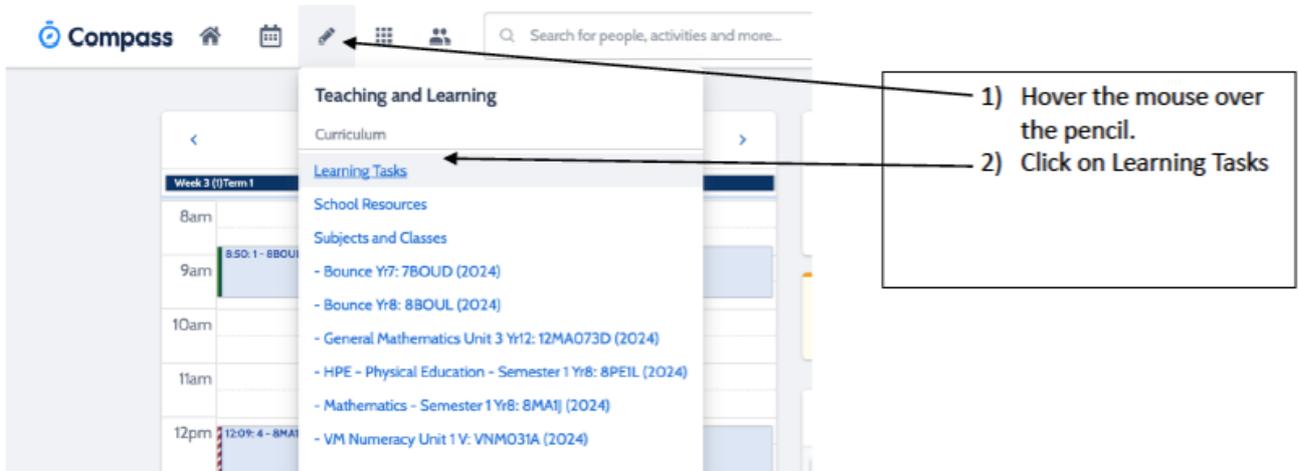
These qualities build our capacity to take active control of learning. Good learners are reflective and curious about how they can build their abilities. When the Progress Report is used together with feedback from Learning Tasks, students and families can reflect and set goals to improve both learning approach and performance. Teachers will use a 4 point scale: **consistently, usually, sometimes and rarely** to comment on each of the 6 learning behaviours. These 6 learning behaviours will also feature in end of semester reports (June and December) which allow students and families to see how these behaviours have developed throughout the year.

*Jason Kilby and Agatha Fedrizzi*

# Viewing Learning Tasks – Year 7 to 10



# Viewing Learning Tasks – VCE





## AUTOMOTIVE AIR CONDITIONING

AUR20220 Certificate II in Automotive Air Conditioning Technology

This hands-on course is designed to teach you how to service, repair and diagnose air conditioning systems.



### FACE TO FACE TRAINING

Small classes and practical training in a simulated workplace environment



### REFRIGERANT HANDLING LICENCE

On completion of this training you can apply for a Refrigerant Handling Licence.



### CREDIT TRANSFER

If you have completed prior Automotive training you may be eligible for credit transfers to obtain the full AUR20220 qualification



## ABOUT

The course aims to teach students how to:

- Recover Air Conditioning Refrigerant
- Service Air Conditioning
- Diagnose and repair HVAC Systems

If you currently hold AUR30620 Certificate III in Light Vehicle

Mechanical Technology (or similar) when you complete this course you can apply for an **AUR20220 - Refrigerant Handling Licence - qualified persons** (Automotive air conditioning licence).

\*Additional fees are payable direct to Arvick to obtain your Automotive air conditioning licence. Licence fee information is located at [www.vic.gov.au/licensing/licensing-licences](http://www.vic.gov.au/licensing/licensing-licences)

All students are trained by highly qualified trade teachers. Teachers at Ringwood Training all hold a passion for teaching and dedication to enriching student learning and enabling students to achieve their best.

## COURSE DETAILS

4 Day Course on 12, 13, 14, 15 March 2024.

- AURETU03 Service air conditioning and HVAC systems
- AURETU04 Diagnose and repair air conditioning and HVAC components.
- AURETU02 Recover Vehicle Refrigerants



Tuition\* \$364

Student Amenity \$250.00

Materials \$30 - \$300

Total Cost for 4 Day Course: \$764



\*Additional fees are payable direct to Arvick to obtain your Automotive air conditioning licence.



To register email [admin@rt.vic.edu.au](mailto:admin@rt.vic.edu.au)



03 9845 7560



[admin@rt.vic.edu.au](mailto:admin@rt.vic.edu.au)  
[www.rtvic.edu.au](http://www.rtvic.edu.au)  
RTO 22475



3 Hill St, Ringwood East VIC 3135

Some of this training is delivered with Victorian and Commonwealth Funding

# INTRODUCTION TO WELDING SHORT COURSE

This course is designed for beginners learning how to use a welder for DIY projects and Trades people brushing up on their welding skills

To register email [admin@rt.vic.edu.au](mailto:admin@rt.vic.edu.au) or call 03 9845 7560

**DATE: 5, 12, 19, 26 March 2024.**

More dates available on our website

**TIME: 6 - 9 PM**

**COST: \$420.00**

**LOCATION: 3 HILL ST, RINGWOOD EAST**  
**SELECT FROM: ARC, MIG, TIG OR OXY**

Required: Leather work boots, cotton drill full sleeve overalls and safety glasses



# Join the FReeZA crew

The Maroondah FReeZA Program is a free initiative that trains local young people aged 15-25 to run live music and cultural events in Maroondah.

FReeZA can give you the chance to work with other young people, learn about event management, receive free training, and gain transferrable life skills.

If you're interested in being part of the Bassline Productions FReeZA crew or want to hear about upcoming events, contact Youth Services. If accessing our services is difficult for you, talk to our Youth Services team about some of the options.



Events for young people, by young people!



To find out more scan the QR code.

The FReeZA Program is a Victorian Government Initiative and focuses on interactive personal and professional development through the organisation of drug, alcohol and smoke free events.



**M< 10-25**

Check out what's on offer at [maroondahyouth.com.au](http://maroondahyouth.com.au)  
9294 5704



# Safe to school



## How to drop off and pick up children safely

### Supervise children in or near traffic

The best way for children to learn to be safe on the roads is under your guidance, in real traffic, in everyday situations. Until children are about 10 or 11 years of age they do not have the necessary skills and physical abilities to be safe on their own so providing supervised practice is important.

#### What you can do

<p><b>Walk or cycle to school with your child.</b></p>	<p>Take the healthy option. If walking from your home to school is difficult, then consider parking a few streets away and walking the rest of the way. Children under the age of 12 are allowed to ride on footpaths and so can adults riding with them.</p>
<p><b>Respect the road rules and parking signs.</b></p>	<p>It is important that parents park legally to provide a safer environment for children.</p> <ul style="list-style-type: none"> <li>• Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic.</li> <li>• Parking within 20 metres before a designated school crossing or 10 metres after is illegal.</li> </ul>
<p><b>Wait on the same side of the road as your child.</b></p>	<ul style="list-style-type: none"> <li>• Meet your child at the school gate to avoid your child dashing across the road.</li> <li>• If picking up your child from the bus stop, wait on the same side as the bus.</li> </ul> <p>If you need to drive to school, get your child into the habit of using the car's kerbside doors. The safest doors are kerbside doors, away from traffic.</p>
<p><b>Develop a safe to school strategy.</b></p>	<p>Participate in the development of a safe drop off and pick up strategy for your school.</p>

Raise this issue with your school council and participate in the development of a 'safe to school' strategy. Visit [www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education](http://www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education) for more information.

### Obey these signs

#### Speed limit signs



All school speed limits across the State are clearly signposted. Look out for the speed signs near schools and slow down to improve safety for children.

#### Children crossing



When the flags are displayed at a children's crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor on duty.

#### No parking



Often located in designated school drop off and pick up areas. The driver must remain with the vehicle at all times.

#### No stopping



No stopping zones cannot be used at any time for stopping, parking, dropping off or picking up students/passengers. These zones can also be marked by yellow lines.

#### Bus zone



Bus zones are for public or private bus use only. The driver of a private vehicle is not allowed to stop in a bus zone at any time. Take extra care and be on the lookout near school bus stops as children may be trying to cross the road nearby.

For further information visit [www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education](http://www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education)



1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)



1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)

## Help us ensure the safety of children, pedestrians and motorists around our streets and schools.

### Keeping children safe

Speed zones, pedestrian crossings and parking restrictions around schools are there to improve the movement of traffic during peak times and **maximise safety** for children and all road users.

You can help by obeying road rules and allowing enough time to drop off and pick up of your child. Children are vulnerable and subject to acting on impulse. It is vital that adults lead by example and set good road safety practices when crossing roads.

#### Five tips around schools:

1. Allow enough time to take your child to the school gate safely. Consider parking a few streets away and walking your child the rest of the way to school.
2. Obey all traffic control signs and the directions of the school crossing supervisor.
3. Plan with your child as to when and where they can be picked up or dropped off safely. Find locations where it is safe to get out of the car and cross the road.
4. Where available, always cross at a supervised school crossing even if it is further away.
5. Never call children from across the road.



### Road rules, parking and traffic signs are there to protect the safety of all pedestrians and road users.

#### Observe parking signs:

- No stopping**  
No stopping zones cannot be used at any time for stopping, parking, dropping off or picking up students/passengers. These zones can also be marked by yellow lines.
- No parking**  
Often located in designated school drop off and pick up areas. The driver must remain with the vehicle at all times.
- Disabled parking**  
This parking space can only be used by vehicles displaying a blue disabled parking permit. Vehicles without a permit cannot park here at all, even to drop off/pick up.
- Bus zones**  
Bus zones are for public or private bus use only. The driver of a private vehicle is not allowed to stop in a bus zone at any time.

#### Remember:

##### It is an offence to:

- **Double park** by stopping next to a legally parked vehicle, even for a short time or to drop off/pick up passengers.
- Stop or park within 10 metres of an intersection or corner that doesn't have traffic lights.
- Stop or park across or in a bus zone.
- Stop in the middle of a road to drop off or pick up passengers.

#### How can Council help?

Council's Local Laws Officers regularly patrol streets and roads around Maroondah schools at peak school times.

If you have questions about restrictions, traffic control or enforcement, please contact Council.

#### Common parking rules:

#### Pedestrian crossings

A vehicle must not stop 20 metres before or 10 metres after a school crossing, which may have no stopping restrictions or yellow line markings along the kerb. This ensures children can be clearly seen by approaching vehicles.



#### Double parking

Vehicles must not stop on a road adjacent to another vehicle to drop off or pick up passengers. Double parking forces other vehicles to divert, causing traffic congestion and line of sight issues, which can cause accidents with pedestrians or vehicles.



#### Driveways and yellow lines

A vehicle is allowed to stop on or across a driveway to pick up or drop off passengers, but the driver must remain within the vehicle, not stop longer than 2 minutes or block any footpaths. Areas marked with a yellow line are similar to No Stopping Areas, a driver must not park any part of a vehicle next to a yellow line.



Maroondah City Council takes the safety of children around schools seriously. Council's Local Laws Officers can and will issue fines.



1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)



Term 1, 2024

## eSafety parent and carer webinars

Join eSafety for a free live webinar designed for parents and carers.

### Term 1 topics:

- **eSafety 101: How eSafety can help (30 minutes).** For parents and carers of children and young people in primary and secondary school.
- **Understanding how to support your child with online gaming (45 minutes).** For parents and carers of young people in primary school.
- **Understanding parental controls to safeguard your child (30 minutes).** For parents and carers of children and young people in primary school.
- **Online safety and social media: TikTok, YouTube and Instagram (30 minutes).** For parents and carers of children and young people in primary and early secondary school.



For more information and to register now: [eSafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)



eSafetyCommissioner

[eSafety.gov.au](https://esafety.gov.au)



NORWOOD FOOTBALL  
NETBALL CLUB

## Players Needed

Norwood FNC, based in Ringwood have spaces available for the 2024 season. Seeking...

- Under 8s, 14s and 17.5 boys
- Under 18 girls (play free)

Contact Julie via

[Njfc.regos@gmail.com](mailto:Njfc.regos@gmail.com)

[www.norwoodjuniorfc.com.au](http://www.norwoodjuniorfc.com.au)

@NorwoodJFC

@NorwoodJFC



## Play Rugby League

Bring your family to join  
our family

All welcome! No  
experience required!

Joining the Eastern Raptors is a fantastic opportunity to be a part of a welcoming and family-friendly community. With teams for players of all ages and genders, as well as opportunities to volunteer and coach, there is a place for everyone at our club.

## REGISTRATIONS OPEN NOW!

Our volunteers are all registered and hold Working With Children Checks, ensuring a safe and enjoyable environment for all. Get in touch now - don't miss out on the chance to join our club and be a part of something special.

### BOYS

U6 & U7 mixed tag  
U8 - U12 mixed tackle  
U13 - U18 boys tackle



### GIRLS

U6 & U7 mixed tag  
U8 - U12 mixed tackle or  
New girls only teams  
ages U8 - U18



### ADULTS

Seniors 17+  
men & women  
Masters 35 +



[secretary@easternraptors.com.au](mailto:secretary@easternraptors.com.au)

# REGISTER NOW!

In-person Rego Day:  
February 10th 10-1pm Silcock Reserve Pavilion

## MAROONDAH UNITED FOOTBALL CLUB



### TEAMS

ALL ABILITIES (5-12 YEARS)  
MINI MAROONDAHS (4-6 YEARS)  
JUNIORS (U8-18)  
GIRLS (U10, 13, 15)  
SENIOR MEN  
SENIOR WOMEN



[www.maroondahunitedfc.com](http://www.maroondahunitedfc.com)

Maroondah United FC

### Our Lady's Netball Club



## NEW PLAYERS WANTED

OUR LADY'S NETBALL CLUB IS LOOKING FOR PLAYERS FOR OUR U11, U13 (BORN 2012) & U17 TEAMS.

IN PARTICULAR IF YOU LOVE PLAYING GS OR GA THEN WE NEED YOU FOR THE 17S!

UNDER 11S & U13S -  
BOYS & GIRLS WELCOME

FREE UNIFORM FOR ALL  
NEW PLAYERS

FOR FURTHER INFORMATION CALL CLAIRE ON 0408 142 984  
OR EMAIL OURLADYSNC@GMAIL.COM



## KENC

KILSYTH EAST NETBALL CLUB

Are you or your child looking for a fun, family focused small sporting club to get involved in for 2024?

**KILSYTH EAST NETBALL CLUB WANTS YOU!!**

We are looking for new players, coaches and umpires in all of our age groups – from age 7 and up of all abilities are welcome!

Interested?

For more information:

email: [kilsytheastnetballclub@gmail.com](mailto:kilsytheastnetballclub@gmail.com) or phone Sara - 0408 997 228

We train on Thursday nights from 6.30pm and play Saturdays at Pinks Reserve in Kilsyth  
New season starting now!

RINGWOOD CHURCH OF CHRIST

# CAR BOOT SALE

Our annual Car Boot Sale is on again! A great opportunity to sell your unwanted items or come along and grab a bargain. A fabulous time of interacting with your local community.

Saturday 2 March - 9am-1pm



[ringwoodchurch.org.au](http://ringwoodchurch.org.au)  
[TryBooking.com/COTID](http://TryBooking.com/COTID)

13 Bedford Rd  
Ringwood

9870 8169





**BAYSWATER JUNIOR FOOTBALL CLUB**

Sunday Feb 11, 9:30 - 11:30am

Bayswater JFC, 799 Mountain Highway

# 2024



## REGISTRATION DAY



Have a kick with your mates



Meet your coaches



Uniform and Merchandise available

Contact:

Becky Dawber 0401 306 209



We are a Good Sports club



[www.bayswaterjfc.com.au](http://www.bayswaterjfc.com.au)

[www.facebook.com/BayswaterJFC](https://www.facebook.com/BayswaterJFC)



# 2024

## LOCAL SUSTAINABILITY FAIR

SUNDAY 17 MARCH



FREE

### 10am - 2pm

KIDS ACTIVITIES - GUEST SPEAKERS  
FOOD - MARKET STALLS - LIVE MUSIC

Central Ringwood Community Centre, Rosewarne Lane,  
Ringwood. 03 9870 2602



Central Ringwood  
Community Centre Inc



[bit.ly/susfair24](https://bit.ly/susfair24)



# COME AND TRY DAY

## 2024



**SUNDAY 24 MARCH - 10AM**  
&  
**WEDNESDAY 27 MARCH - 5:30PM**

**At Heathmont Baseball Club**

Ages 5 to 17

**All genders welcome**

[www.heathmontbaseball.com.au/come-try-day-registration/](http://www.heathmontbaseball.com.au/come-try-day-registration/)



Scan to register



# WANTED

## U14-U16

### GIRLS

**ALL ABILITIES WELCOME!**

Preseason Training

Every Thursdays  
6:30PM to 7:30PM

Where

**Anderson Park**  
117 Andersons Creek Rd, Doncaster  
East, VIC

Email

[juniors@doncasterrovers.org](mailto:juniors@doncasterrovers.org)

**First 16 Girls Play  
for FREE!**

Register Link: <https://doncasterrovers.org/membership/>