

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Ringwood Secondary College (8270)



Submitted for review by Rosina Fotia (School Principal) on 13 December, 2022 at 07:34 AM

Endorsed by Kerrie Anderson (Senior Education Improvement Leader) on 03 February, 2023 at 02:13 PM

Endorsed by Teresa Lodge (School Council President) on 24 February, 2023 at 07:38 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	.
Improve student achievement and growth in learning	Yes	<p>By 2024 improve the percentages of Year 9 students achieving NAPLAN</p> <ul style="list-style-type: none"> • above benchmark growth in reading from 22% in 2019 to 27%, and decrease below benchmark growth from 31% to 25% • above benchmark growth in writing from 24% to 28%, and decrease below benchmark growth from 24% to 20% • above benchmark growth in numeracy from 20% to 26% and decrease below benchmark growth from 29% to 25%. 	above benchmark growth in reading to 25% in 2023 and decrease below benchmark growth to 25% in 2023above benchmark growth in writing 28% in 2023, and decrease below benchmark growth to 15% in 2023above benchmark growth in numeracy to 20% in 2023and decrease below benchmark growth to 25% in 2023.
		<p>By 2024 increase the median VCE study score from 29.9 (in 2019) to 30.5 and increase the percentage of 40+ study scores from 7% in 2019 to 9%.</p>	increase the median VCE study score to 30 and increase the percentage of 40+ study scores 9% in 2023.
		<p>By 2024 the percentages of positive endorsement in the School Staff Survey (SSS) will increase for academic emphasis from 55%</p>	By 2023 the percentages of positive endorsement in the School Staff Survey will

		in 2019 to 62%, for collective efficacy from 64% in 2019 to 70% and for teacher collaboration from 44% to 60%.	increase for academic emphasis to 50% in 2023, for collective efficacy to 70% and for teacher collaboration to 50%.
		By 2024 the percentages of Year 7 to 10 students above expected levels according to teacher judgements, will increase for reading from 6% (2018) to 20%, for writing from 8% to 20%, and for number from 19% to 22%.	By 2023 the percentages of Year 7 to 10 students above expected levels according to teacher judgements, will increase for reading to 20%, for writing to 20%, and for number to 20%.
Improve student engagement in their learning	Yes	By 2024 the percentages of positive endorsement in the Attitude to School Survey (AtSS) will increase for: <ul style="list-style-type: none"> stimulated learning from 48% in 2019 for Years 7-9 to 60% and from 52% for Years 10-12 to 65% for student voice and agency from 32% for Years 7-9 to 50% and from 44% for Years 10-12 to 55% for teacher concern from 29% for Years 7-9 to 50% and from 33% for Years 10-12 to 50% and for self-regulation and goal setting from 55% for Years 7-9 to 65% and from 60% for Years 10-12 to 68%. 	By 2023 the percentages of positive endorsement in the Attitude to School Survey will increase: for stimulated learning to 55% across all year level groups for student voice and agency to 40% across all year levels for teacher concern to 40% across all year levels and for self-regulation and goal setting to 60% across all year levels
		By 2024 the percentages of positive endorsement in the Parent Opinion Survey (POS) will increase from 74% in 2019 to 80% for student voice and agency, and from 55% to 65% for teacher communication.	By 2023 the percentages of positive endorsement in the Parent Opinion Survey will increase to 70% for student voice and agency, and to 60% for teacher communication.
		By 2024 improve the student Positive Learning Behaviors by 5 percentage points based upon benchmarked college data established in 2020.	By 2024 improve the student Positive Learning Behaviors by 5 percentage points based upon benchmarked college data established in 2020.

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
Goal 2	Improve student achievement and growth in learning	
12 Month Target 2.1	above benchmark growth in reading to 25% in 2023 and decrease below benchmark growth to 25% in 2023 above benchmark growth in writing 28% in 2023, and decrease below benchmark growth to 15% in 2023 above benchmark growth in numeracy to 20% in 2023 and decrease below benchmark growth to 25% in 2023.	
12 Month Target 2.2	increase the median VCE study score to 30 and increase the percentage of 40+ study scores 9% in 2023.	
12 Month Target 2.3	By 2023 the percentages of positive endorsement in the School Staff Survey will increase for academic emphasis to 50% in 2023, for collective efficacy to 70% and for teacher collaboration to 50%.	
12 Month Target 2.4	By 2023 the percentages of Year 7 to 10 students above expected levels according to teacher judgements, will increase for reading to 20%, for writing to 20%, and for number to 20%.	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Evidence-based high-impact teaching strategies	Develop staff capabilities in effectively delivering high-quality practice in feedback, differentiation and metacognition	Yes
KIS 2.b Evaluating impact on learning	Build staff capabilities to effectively select and use data to improve high-quality practice	No
KIS 2.c Building practice excellence	Further embed the college-wide delivery of the Instructional Model	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Each of these KIS directly relates to improved student learning outcomes and address AITSL standards Student and staff opinion data indicates areas of foci include differentiation, data literacy, teacher collaboration and academic emphasis	
Goal 3	Improve student engagement in their learning	
12 Month Target 3.1	By 2023 the percentages of positive endorsement in the Attitude to School Survey will increase: for stimulated learning to 55% across all year level groups for student voice and agency to 40% across all year levels for teacher concern to 40% across all year levels and for self-regulation and goal setting to 60% across all year levels	
12 Month Target 3.2	By 2023 the percentages of positive endorsement in the Parent Opinion Survey will increase to 70% for student voice and agency, and to 60% for teacher communication.	
12 Month Target 3.3	By 2024 improve the student Positive Learning Behaviours by 5 percentage points based upon benchmarked college data established in 2020.	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Empowering students and building school pride	Build a college-wide understanding and activation of student voice and agency	Yes
KIS 3.b Intellectual engagement and self-awareness	Develop accessible processes and mechanisms for all stakeholder feedback to improve learning	No
KIS 3.c Intellectual engagement and self-awareness	Increase staff knowledge of and ability to create opportunities for students to extend positive learning behaviours	No
KIS 3.d Health and wellbeing	Strengthen wellbeing and connectedness initiatives to increase student engagement	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Each of the selected KIS directly relate to improved student learning outcomes Student and parent opinion data indicate areas of foci include: Student voice and agency, teacher concern, goal setting and regulation	